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Newsletter

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Home Learning support and ideas

Welcome to our next closure newsletter. We hope you had an enjoyable Easter!. In this newsletter we will provide you with some more ideas for home learning, this information is not endorsed by us but has been recommended by staff and parents!

These are not compulsory, we are just offering ideas if you want them because you are stuck for things to do and for some understanding of the curriculum, the main priority is to stay safe, follow the government rules and enjoy learning together. Family time is an important part in your child's development.

If you need to contact us during the closure, please email our address above as this will be checked intermittently.

Family Handprints

500g plain flour
250g salt
250ml water

Mix into a dough
Roll out then press handprints
Bake in oven on lowest temperature for 3-4 hours
Paint then varnish to seal



Teddy Bears

People around the world have started putting their bears in their windows, so families with little children can go for a walk and go on a bear hunt. This link provides you with some printable colouring sheets.

<http://www.supercoloring.com/coloring-pages/stories-tales/were-going-on-a-bear-hunt>.



Memory Game

Lay out various items

Get child to close their eyes, then remove one

Get child to open their eyes and see if they can work out what's missing.

Or,

Lay out various items (maybe just 3 or 4) on a tray

Cover the items

See if your child can remember which items are on the tray



What/Who am I

Adult describes an object in a room or garden

Child has to guess what it is from the description.

Repeat – taking turns to describe and guess.

Object could be any items you can see, or, could be familiar people, animals, tv characters

Colour Treasure hunt

Give child a container, basket or bag

Adult chooses a colour and tells the child a number (represents the amount of items)

Child goes to find that amount of that colour items



Photo's

Look at old and recent photo's, get your child to talk about what they see, what's happening and who they see. Add extra information to become a discussion.



Fairy Cakes

100g caster sugar
100g very soft butter
100g self-raising flour
2 eggs
1 tsp vanilla extract

ICING

200g very soft butter
200g icing sugar
Sprinkles, marshmallows, etc..

Preheat the oven to 180c
Put paper cases in each hole of a bun tray
Put the sugar and butter in a bowl and mix together.
Sift in the flour
Break the eggs into the bowl and add the vanilla
Mix everything together.
Divide mixture between the cases using spoons
Bake in the oven for 20 minutes
Mix the butter and icing sugar to make a creamy icing
Add colouring if required
Add decoration



This is a fantastic opportunity for natural learning, talking about ingredients and quantities, recognising numbers, adding 2 or 3 items to the top for decoration (therefore counting, and following instructions).

Messy Play!

If you have some shaving foam at home, this is a great resource for messy play, using combs, toothbrushes (preferably not your own!) fingers, brushes.
Squirt shaving foam in a tray and start playing.
Shaving foam encourages children to manipulate and mould materials, building their fine motor skills and coordination.



Rubbings

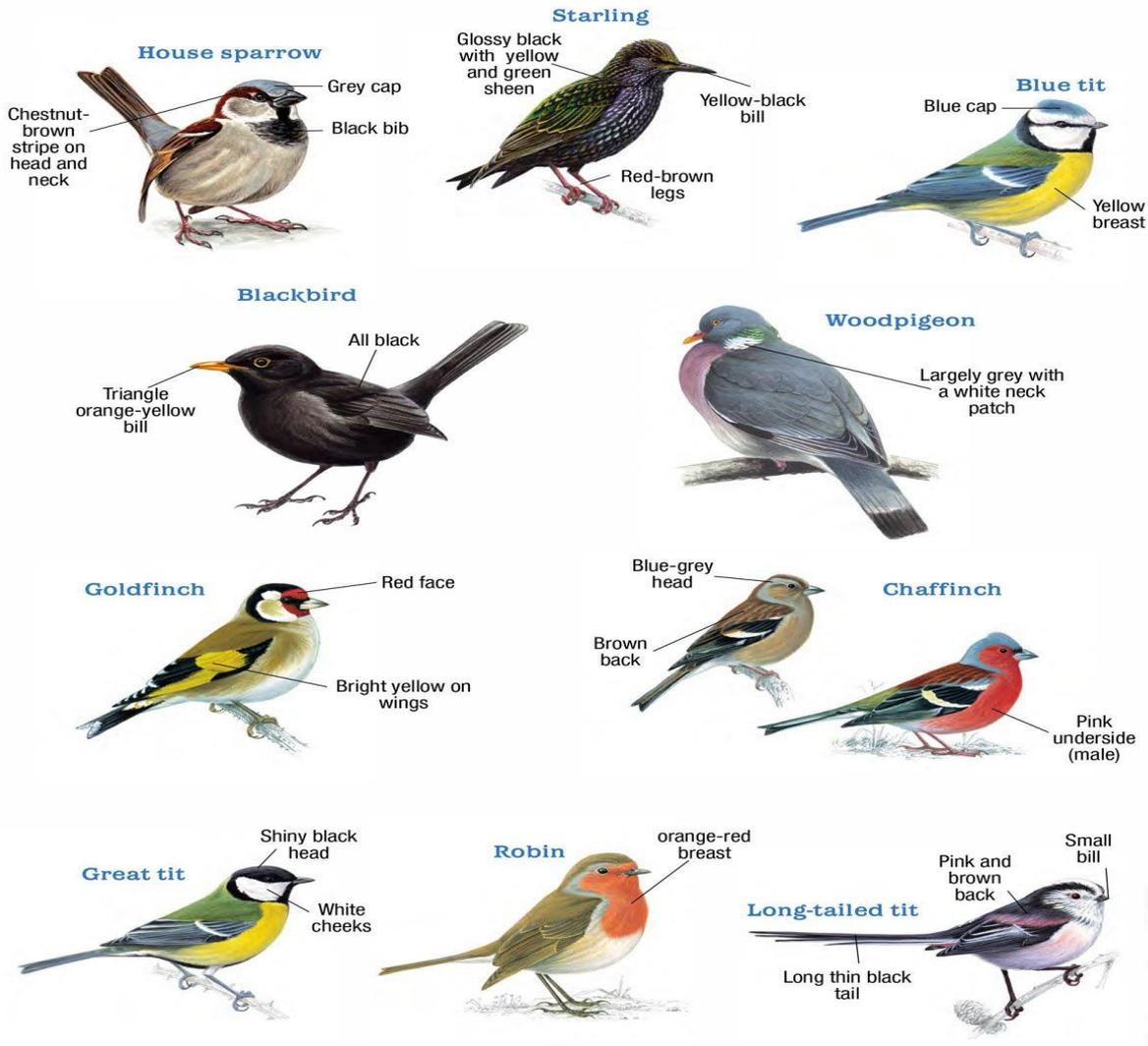
Introduce your child to the idea of rubbings and discuss different textures – you could do leaf rubbings, bark rubbings, coin rubbings, or anything else flat with markings.

Place item under paper

Using the side of the crayon, rub over the item and see the imprint on the paper.



Guide to the top 10 garden birds



While the sun is shining and you are spending more time in the garden or looking out into the garden, see if you can recognise any of these birds, this encourages children to pay attention to detail and notice the world around them.

Masking Tape!

This activity can provide hours of fun, and you can make anything your imagination allows!



Paper plate ideas

If you have paper plates at home, you could try –

Cutting each one differently down the centre and writing a number on one side and the corresponding number of dots on the other. The idea is the child will match the 2 correct halves.



You could make some Easter characters, rainbows, a snake or sunshine, or look on google for many other ideas!



Toilet Rolls!!

So now we have brought all these toilet rolls, lets make use of the middle cardboard – Here's some suggestions -

Binoculars –



Butterflies -



Ninja -



Snakes -



Houses -



Bunny -



'A child - As happy as can be'

My mummy made a cake with me
I'm as happy as can be

My daddy read a book with me
I'm as happy as can be

We looked outside for birds to see
I'm as happy as can be

We made a toilet roll bee
I'm as happy as can be

Mum and dad went lounge camping with me
I'm as happy as can be

I hope this goes on for a month or three
I'm as happy as can be

When we return to normal, I think you will agree
I'll remember it as the happiest as can be!

There is an increasing concern regarding the reduction in children attending A&E and seeking medical advice during the COVID 19 crisis. Much of this is due to the **misunderstanding** that all NHS services are focusing on COVID and normal services are not 'open'. The following resources have been approved by NHS England to support parents and carers of when to seek help and advice and which service they should contact.

Please see the flyer attached to the email for advice if your child is unwell.

The following link is a video produced locally by two clinicians (and approved by NHSE/I) to inform parents of the services available and when to seek help : <https://youtu.be/u5Mgm1cmptw>

The Essex Child and Family Wellbeing Service have also put together several resources to support families. Please see the attached ECFWS flyer on Hub Resources for more detail.

BRAND NEW FOR YOU: COVID-19 PANDEMIC RESOURCE HUB

To support you and your family through the COVID-19 pandemic, Essex Child and Family Wellbeing Service has created a [brand new resource hub](#). We understand this is an extremely challenging time for families, children and young people because everyone's daily lives and routines have significantly changed. The closure of schools, social distancing and workplace changes is likely to have created new challenges for families.

The COVID-19 Pandemic Resource Hub includes guidance and information on:

- Talking with your children about COVID-19
- Emotional and physical wellbeing – keeping positive
- Support for young people
- Home schooling
- Relationships at home
- Safeguarding yourself and others
- Dealing with a very young baby
- Home safety tips
- Families with children with SEND
- Financial welfare

[Click here to enter the hub](#). (Press ctrl and click)