



**General Welfare Requirement: Suitable premises, environment and equipment**  
 Outdoor and indoor spaces, furniture and toys must be safe and suitable for their purpose.

## Health and Safety

### Fire safety and emergency evacuation

#### Policy Statement

We ensure the highest possible standard of fire precautions. The person in charge and staff are familiar with the current legal requirements. Where necessary we seek the advice of a competent person, such as our Fire Officer, or Fire Safety Consultant.

#### EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.3 Keeping safe		3.3 The learning environment 3.4 The wider context	

#### Procedures

- The basis of fire safety is risk assessment. These are carried out by a ‘competent person’.
- The manager and deputy have received training in fire safety sufficient to be competent to carry out a risk assessment;. This will follow the guidance as set out in the *Fire Safety Risk Assessment – Educational Premises* document. Our risk assessment is written and documented.
- Fire doors are clearly marked, never obstructed and easily opened from the inside.
- Smoke detectors and fire fighting appliances conform to BSEN standards, are fitted in appropriate high risk areas of the building and are checked as specified by the manufacturer.

Our emergency evacuation procedures are approved by the Fire Safety Officer and are clearly displayed in the setting;

- explained to new members of staff, volunteers and parents; and
- practised and documented regularly every half term. Our practise drills are carried out over a number of different days each half term to ensure children and staff who attend/work on different days all have a chance to become familiar with the evacuation procedure.
- By practising the emergency evacuation procedure all staff and children become familiar with the sound of the fire whistle and where the fire exits are. Staff learn how the children are led to the assembly point and how they are accounted for and by who. Staff become aware of how long it takes to get the children out of the building safely. Staff also learn who calls the emergency services and when and how the parents are contacted in the event of a real evacuation.
- Records are kept of fire drills.

Our fire drill record document records

- Date and time of the drill.
- How long it took.
- Whether there were any problems that delayed evacuation.
- Any further action taken to improve the drill procedure.

### **Legal framework**

- Regulatory Reform (Fire Safety) Order 2005  
[www.opsi.gov.uk/si/si2005/20051541.htm](http://www.opsi.gov.uk/si/si2005/20051541.htm)

### **Further guidance**

- *Fire Safety Risk Assessment - Educational Premises* ( HMG 2006)  
[www.communities.gov.uk/publications/fire/firesafetyrisk6](http://www.communities.gov.uk/publications/fire/firesafetyrisk6)

**This policy was adopted at a meeting of Blackmore community pre-school**

**Held on 22<sup>nd</sup> November 2011**

**Signed on behalf of the management committee**

**Role of signatory – Committee chair**

