



General Welfare Requirement: Safeguarding and Promoting Children’s Welfare

The provider must promote the good health of the children, take necessary steps to prevent the spread of infection, and take appropriate action when they are ill.

Promoting health and hygiene

Animals in the setting

Policy Statement

Children learn about the natural world, its animals and other living creatures, as part of the Early Years Foundation Stage curriculum. This may include contact with animals, or other living creatures, either in the setting or in visits. We aim to ensure that this is in accordance with sensible hygiene and safety controls.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.4 Health and well-being	2.3 Supporting learning	3.3 The learning environment	4.1 Play and exploration 4.4 Knowledge and understanding of the world

Procedures

Animals brought in to the setting by visitors

- If animals or creatures are brought in by visitors to show the children they are the responsibility of the owner.
- The owner advises on how the animal or creature is to be handled and the manager carries out a risk assessment and documents how any safety or hygiene issues will be addressed.
- Children’s records are checked for any known allergies.
- Children are supervised by members of staff at all times.
- Children wash their hands after handling the animal or creature and do not have contact with animal soil or soiled bedding.

Visits to farms

- Before a visit to a farm a risk assessment is carried out - this may take account of safety factors listed in the farm's own risk assessment which should be viewed.
- The outings procedure is followed.
- Children wash their hands after contact with animals.
- Outdoor footwear worn to visit farms are cleaned of mud and debris and should not be worn indoors.

Legal framework

- The Management of Health and Safety at Work Regulations 1999
www.opsi.gov.uk/SI/si1999/19993242.htm

Further guidance

- *Health and Safety Regulation...a short guide* (HSE 2003)
www.hse.gov.uk/pubns/hsc13.pdf

This policy was adopted at a meeting of Blackmore community pre-school

Held on 22nd November 2011

Signed on behalf of the management committee

Role of signatory – Committee chair